

Teachers Feedback Report

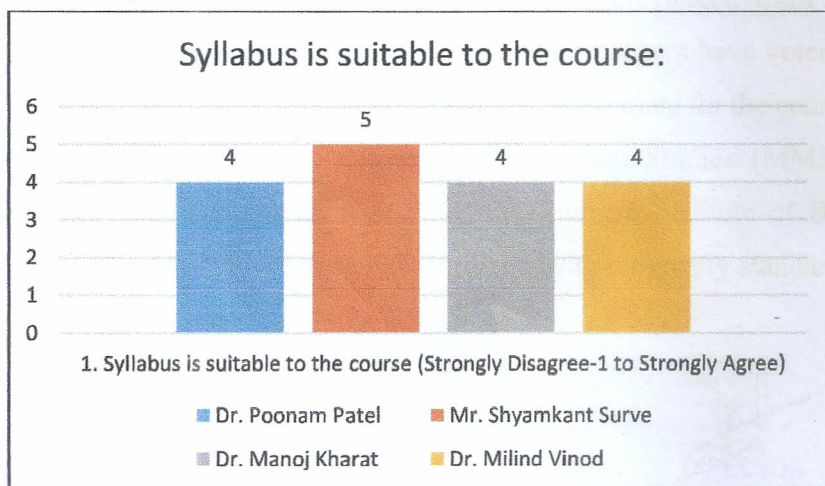
The purpose of this report is to collecting feedback about the institute and the course/syllabus from teachers effectively and in an easy way. In order for educational institutions to improve their teaching standards, it is vital to take feedback about syllabus and its transaction has immense importance as that is the only way to keep the curriculum relevant and ensure an effective teaching, learning process provided by the institute and also is it helping teachers and is giving an environment for their benefit. By providing feedback, the organization will be able to improve internal standards and also grow externally. As a result of responding to feedback properly and taking some measures, teachers will get new opportunities to incorporate a can provide education with better quality, which will result in better placements, sponsorships, etc. So for an educational institution, taking feedback is an essential necessity.

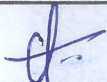
Similarly, feedback forms are given to teachers each year and feedback is gathered. The IQAC department handled this propagation, distribution of feedback forms, and collection of completed feedback forms.

The report includes a summary of the key findings from the survey and highlights the main areas that require attention and improvement for the Institution. The report also provides recommendations for changes in style of teaching for faculty members that can enhance the learning experience and better prepare students for the challenges of the future.

Teachers Feedback Responses on different areas of work performance provided by the Institution are as follows:

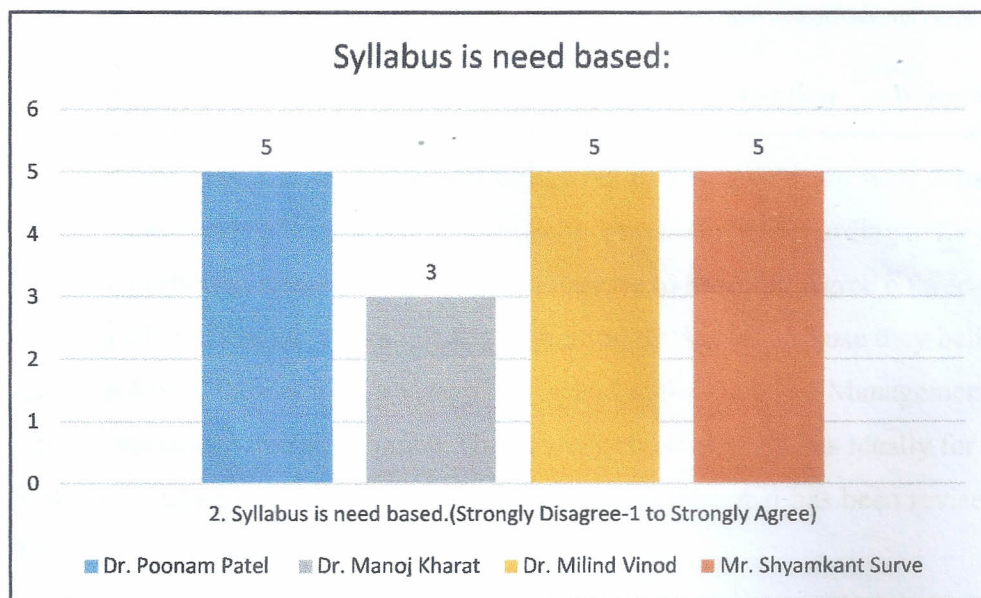
Syllabus is suitable to the course:




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The teachers' response to "Syllabus is suitable for the course" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. The majority of teachers have voted in the range of 4-5, which is Strongly Agree, because they believe that the curriculum is appropriate for the course. This demonstrates that the Mumbai University's Master of Management Studies (MMS) degree syllabus is excellent and up to the standard, and that the Sinhgad Institute of Business Management (SIBM), Mumbai has been revised in accordance with university standards.

Syllabus is need based:

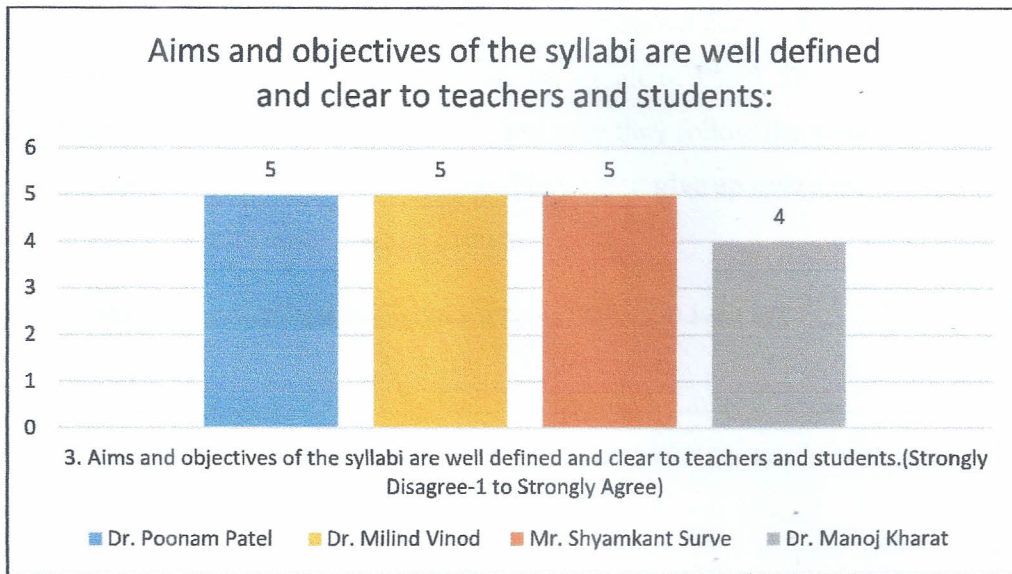


The teachers' response to "Syllabus is need based" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. The majority of teachers have voted 5, which is Strongly Agree, because they believe that the curriculum is appropriate for the course. This demonstrates that the Mumbai University's Master of Management Studies (MMS) degree syllabus is excellent and up to the standard, and that the Sinhgad Institute of Business Management (SIBM), Mumbai has been revised in accordance with university standards.



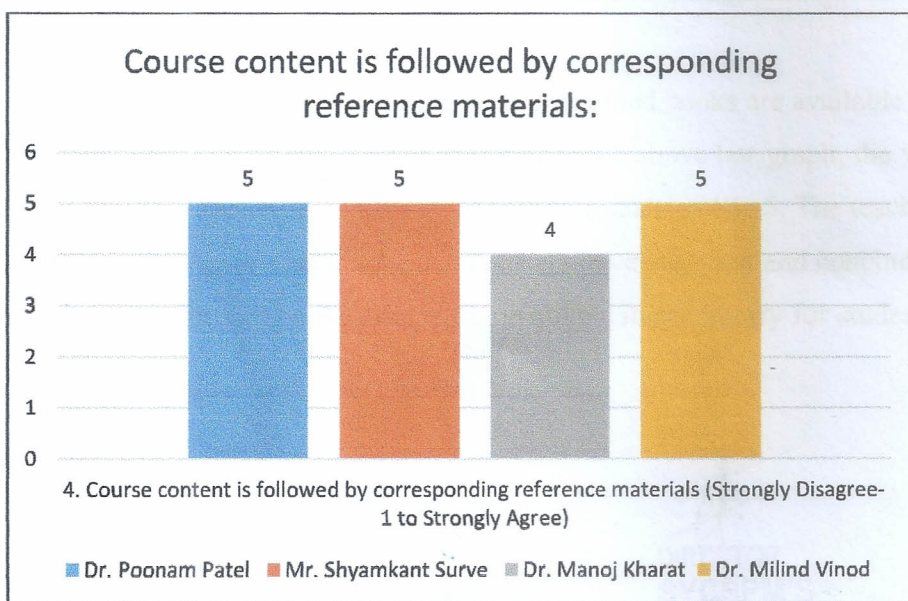
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Aims and objectives of the syllabi are well defined and clear to teachers and students:



The teachers' response to "Aims and objectives of the syllabi are well defined and clear to teachers and students " are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. The majority of teachers have voted 5, which is Strongly Agree, because they believe that the aim and objective of the syllabus is as per the standard of the Master of Management Studies course. This demonstrates that the Mumbai University's chose the syllabus ideally for the students and Sinhgad Institute of Business Management (SIBM), Mumbai has been revised in accordance with university standards.

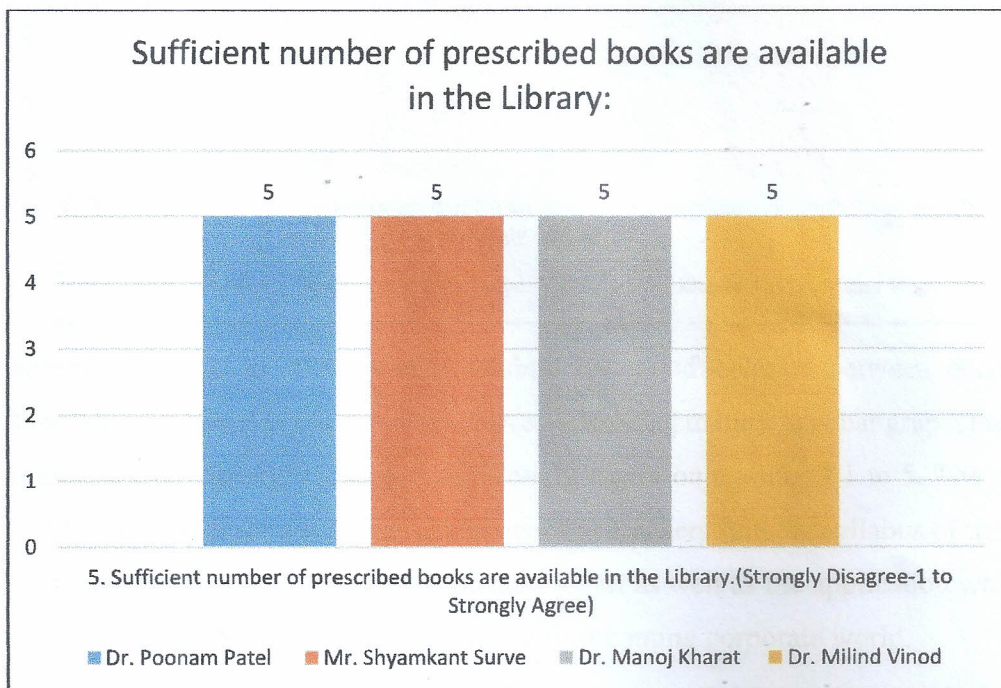
Course content is followed by corresponding reference materials:



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The teachers' response to "Course content is followed by corresponding reference materials " are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. The majority of teachers have voted 5, which is Strongly Agree, because not only they follow the syllabus promptly but also uses reference materials from other source. They try to give an overview of the subject by presenting the students with study related content.

Sufficient number of prescribed books are available in the Library:

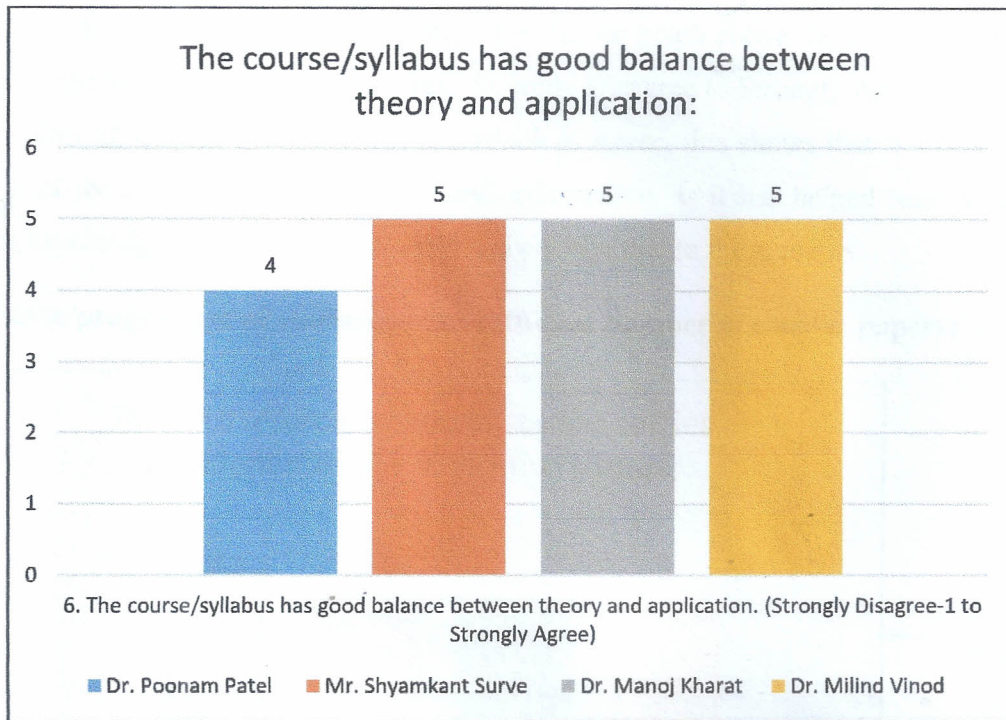


The teachers' response to " Sufficient number of prescribed books are available in the Library" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. The teachers have voted 5, which is Strongly Agree, this shows that teachers have analysed and concluded that subject related books and reference books are readily available in the library for students to access as well as teachers.



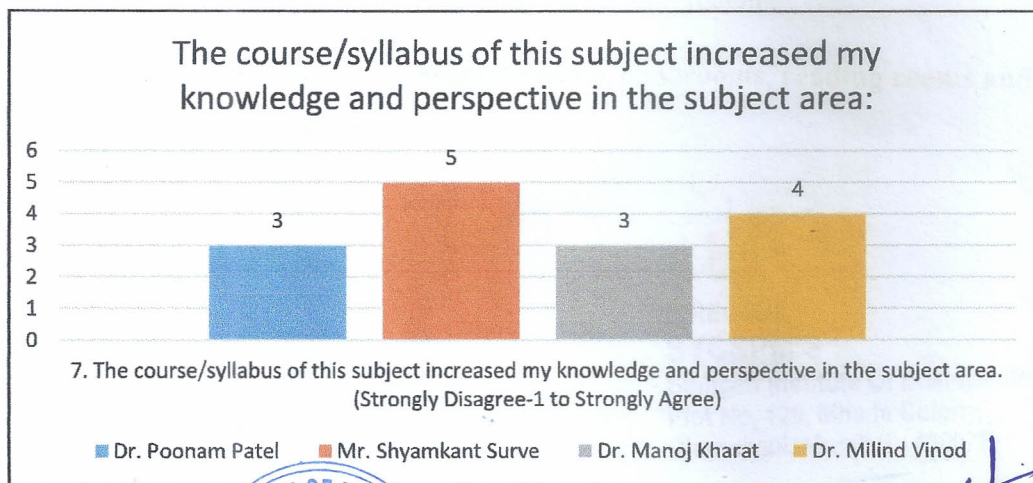
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The course/syllabus has good balance between theory and application:



The teachers' response to "The course/syllabus has good balance between theory and application" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. The teachers have voted 5, which is Strongly Agree, this shows that teachers find the syllabus of the course to be well balanced, as it not only covers the theory part as well as the application which will be helpful for the students for their journey to the forthcoming corporate world.

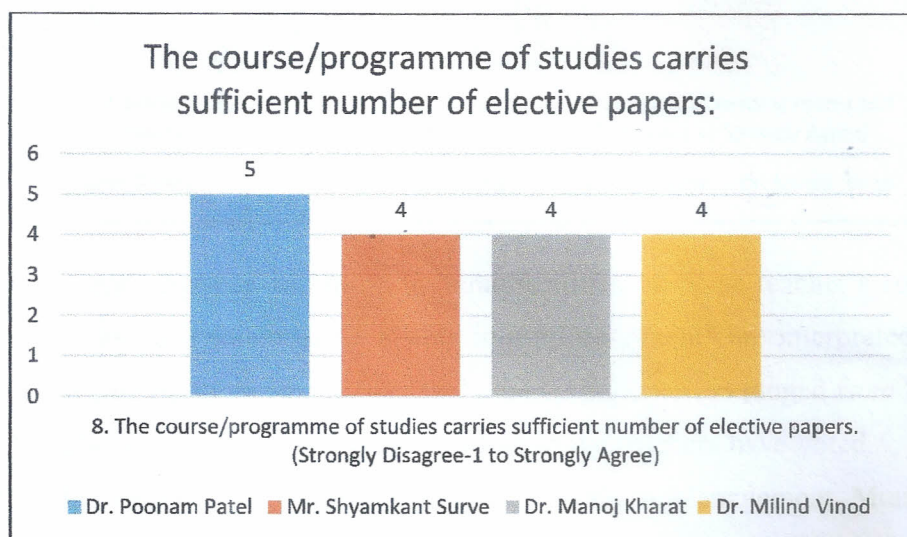
The course/syllabus of this subject increased my knowledge and perspective in the subject area:



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The teachers' response to "The course/syllabus of this subject increased my knowledge and perspective in the subject area" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. Most of the teachers have voted 3, which is Agree, this shows that teachers find the syllabus of the course to be educational and informative, as it has helped teachers in their existing knowledge to be more enlightened and pass on that to the students.

The course/programme of studies carries sufficient number of elective papers:

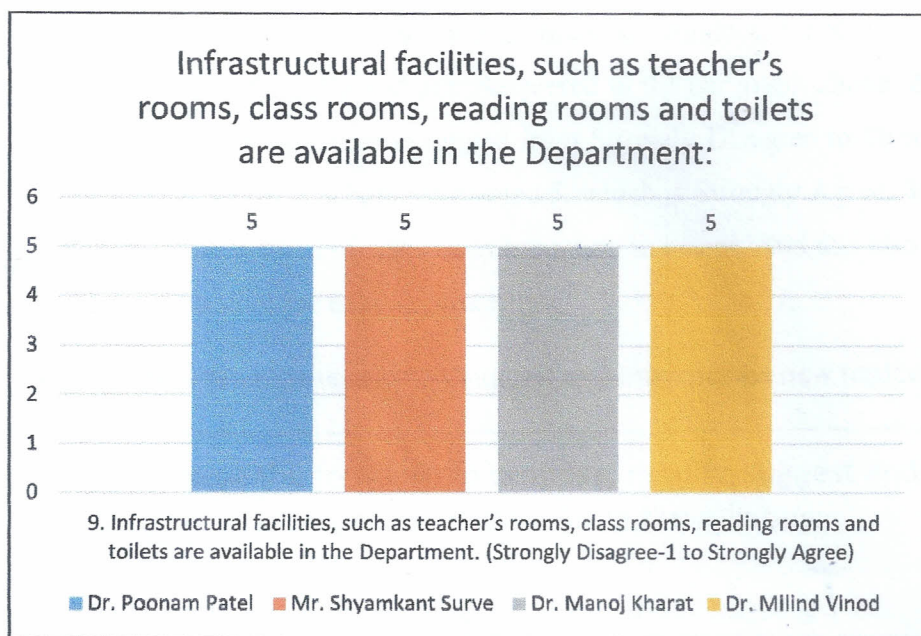


The teachers' response to "The course/programme of studies carries sufficient number of elective papers" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. Most of the teachers have voted 5, which is Strongly Agree, this shows that teachers find the syllabus of the course to be educational and informative, as it has helped teachers in their existing knowledge to be more enlightened and pass on that to the students.

Infrastructural facilities, such as teacher's rooms, classrooms, reading rooms and toilets are available in the Department:

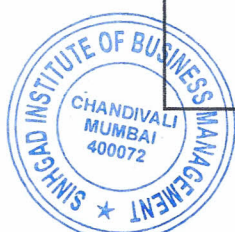
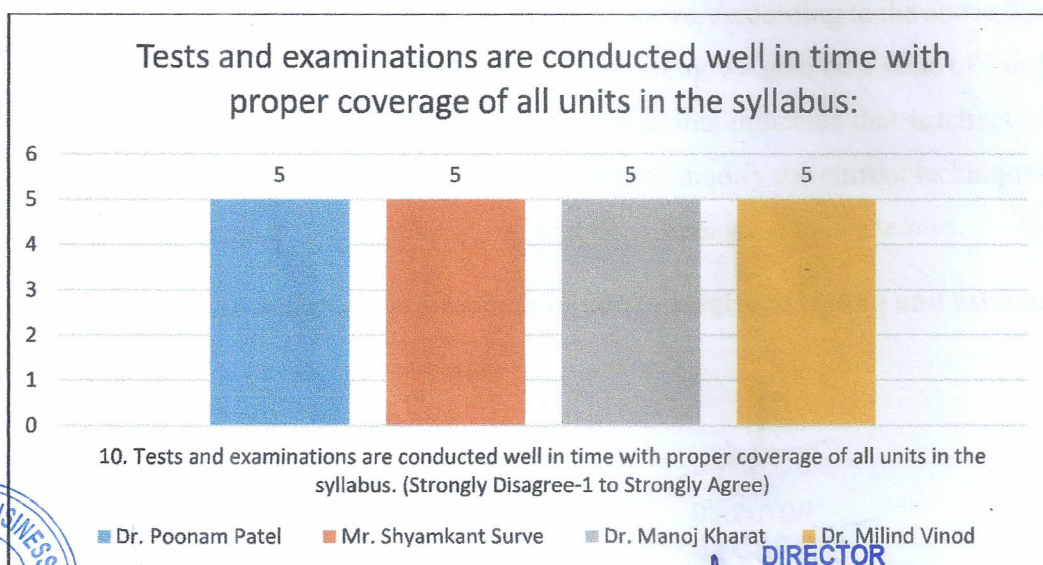


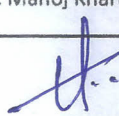
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The teachers' response to "Infrastructural facilities, such as teacher's rooms, classrooms, reading rooms and toilets are available in the Department" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. Most of the teachers have voted 5, which is Strongly Agree, this indicates that Sinhgad Institute of Business Management, Mumbai has excellent infrastructure with all the basic amenities of clean toilets, classrooms, faculty rooms, etc. The ambience of the area impacts the teachers as well as students in a positive way if it is well-developed and neat.

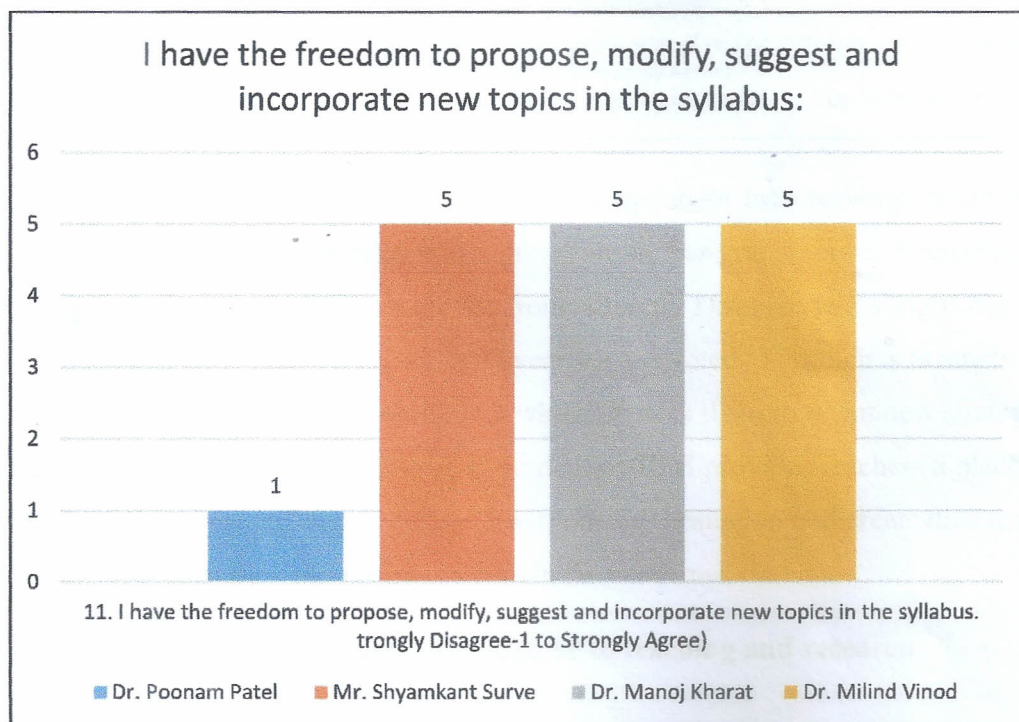
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:




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The teachers' response to "Tests and examinations are conducted well in time with proper coverage of all units in the syllabus" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. Most of the teachers have voted 5, which is Strongly Agree, this indicates that teachers find the management of test and examination to be apt. And this also ensures that the syllabus is covered before the exam on time.

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus:

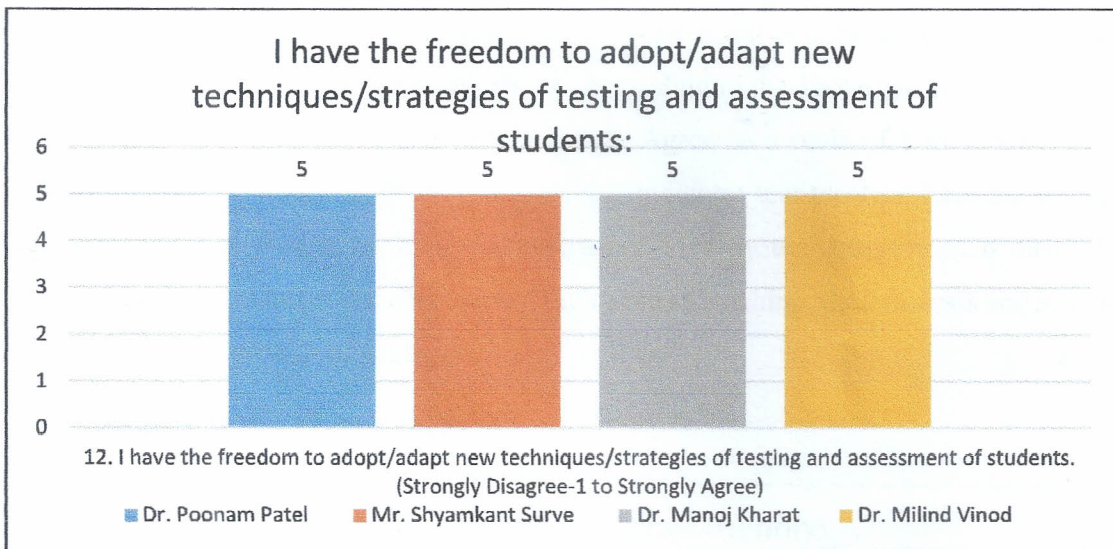


The teachers' response to "I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. Most of the teachers have voted 5, which is Strongly Agree, this indicates that teachers have the liberty to propose new teaching techniques, ideas and can modify the current techniques which will be helpful for student's development and will help them grow in academics.

I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students:

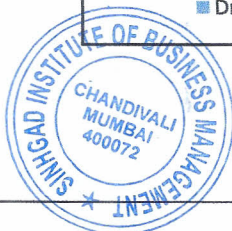
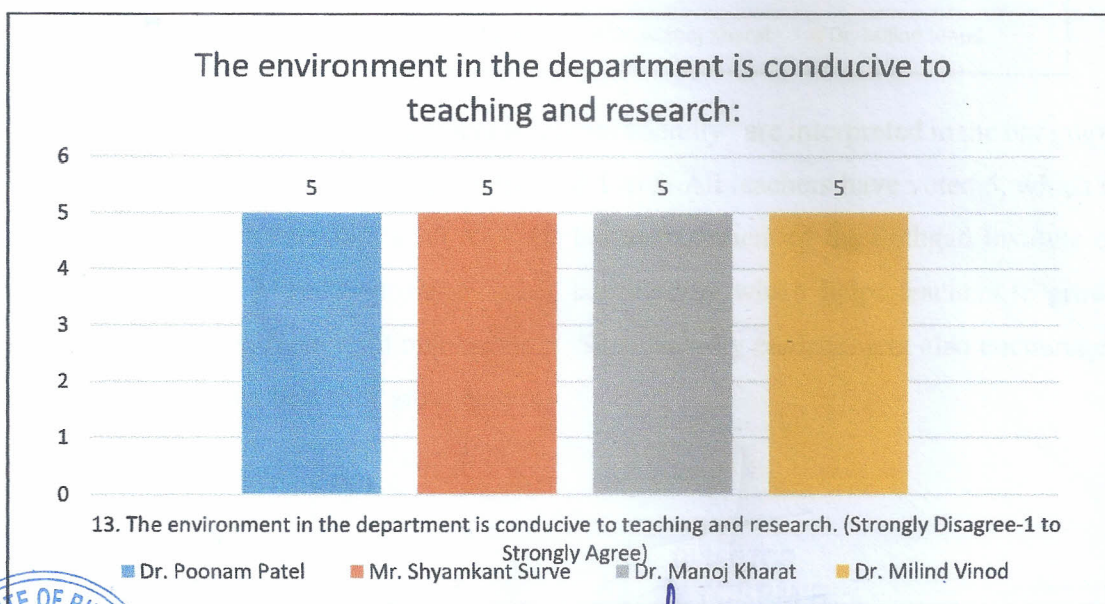


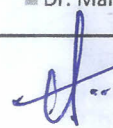
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The teachers' response to "I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students" are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. The teacher's votes show that everyone has voted '5', which is Strongly Agree, this indicates that, they have the environment which enables them to adopt new strategies for testing and assessment for the betterment of students. SIBM provides teachers a place where they can brainstorm new technique/strategies without any hesitation and create different ways to help students so that they can remain engaged in the academia.

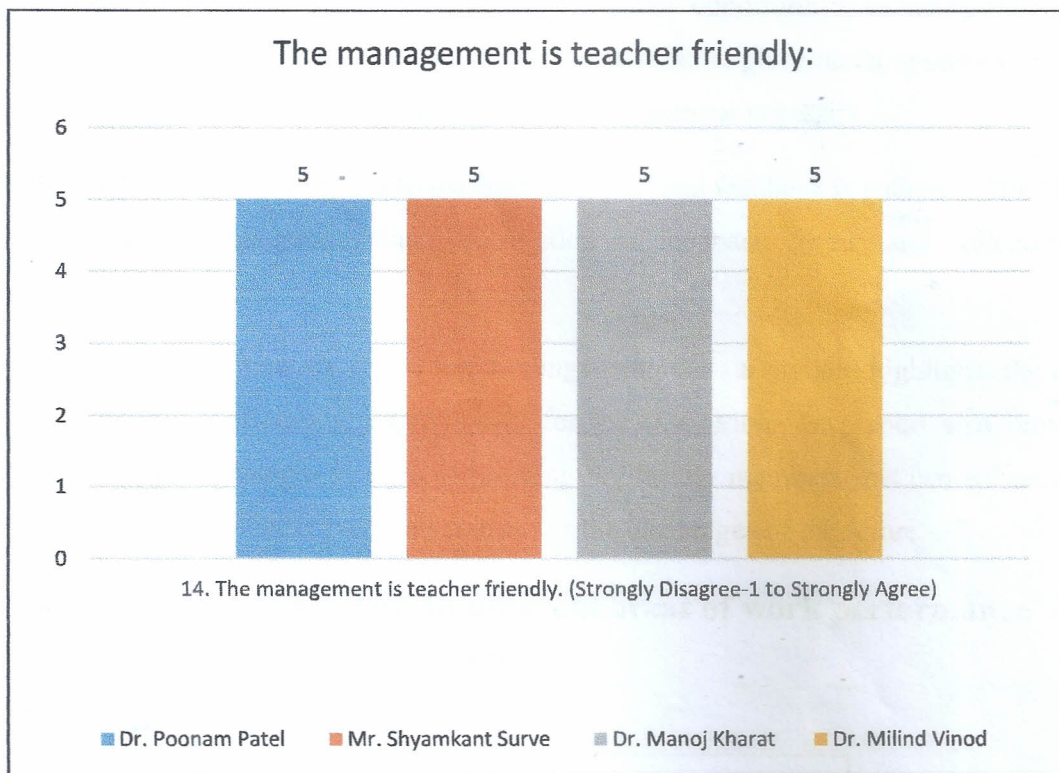
The environment in the department is conducive to teaching and research:




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The teachers' response to “The environment in the department is conducive to teaching and research” are interpreted in the bar graph above. According to the above bar graph, the voting criterion ranged from Strongly Disagree to Strongly Agree on a scale of 1 to 5. Most of the teachers have voted 5, which is Strongly Agree, this indicates that teachers have the freedom to teaching and research due to the environment provided by the department to them. The conducive environment helps teachers to fulfil their desired teaching, data analysis and research methodology for the growth of students.

The Management is teacher friendly:



The teachers' response to “The Management is teacher friendly” are interpreted in the bar graph above. According to the above bar graph, t scale of 1 to 5. All teachers have voted 5, which is Strongly Agree, this indicates that teachers finds the management of the Sinhgad Institute of Business Management, Mumbai provide such a surrounding which helps teachers to grow, brainstorm new ideas with cheerful management. Such friendly environment also encourages them to do better of what best they are delivering.



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